

## **Civic and Community Engagement**

<b>Course Code</b>	<b>Credit Hours</b>
<b>CCE-401</b>	<b>1-1</b>

### **Course Description**

This course is designed to provide students with fundamental knowledge about civics, citizenship, and community engagement. In this course, the students will learn about the essentials of civil society, government, civic responsibilities, inclusivity, and effective ways to participate in shaping the society which will help them apply theoretical knowledge to the real- world situations to make a positive impact on their communities.

### **Text Book:**

1. "Civics Today: Citizenship, Economics, & You" by McGraw-Hill Education.
2. "Citizenship in Diverse Societies" by Will Kymlicka and Wayne Norman.
3. "Engaging Youth in Civic Life" by James Youniss and Peter Levine.
4. "Digital Citizenship in Action: Empowering Students to Engage in Online Communities" by Kristen Mattson.
5. "Globalization and Citizenship: In the Pursuit of a Cosmopolitan Education" by Graham Pike and David Selby.
6. "Community Engagement: Principles, Strategies, and Practices" by Becky J. Feldpausch and Susan M. Omilian.
7. "Creating Social Change: A Blueprint for a Better World" by Matthew Clarke and Marie- Monique Steckel.

### **Reference Book:**

#### **Prerequisites :**

Nil.

### Assessment System for Theory

	Without Project (%)	With Project/Complex Engineering Problems (%)
Quizzes	10	10-15
Participatory discussion sessions and class activities	05	-
Assignments	10	5-10
Mid Terms	25	25
Project	-	5-10
End Semester Exam	50	45-50

### Teaching Plan

#### Theory:

Week	Topic	Reading Assignment/ Home Work	CLO No.	Assessment Methodology
1-2	<b>Introduction to Service Learning (1)</b> <ul style="list-style-type: none"> <li>Over View of the Course</li> <li>What is Service Learning</li> <li>Why is it in the curriculum</li> <li>Service Learning from International Perspective</li> </ul> <b>Introduction to Service Learning (2)</b> <p>What is community and what are the commons</p> <ul style="list-style-type: none"> <li>What is public service</li> <li>developing an understanding of need of active citizenry</li> <li>Service Learning and Religion,</li> <li>Community Service from the perspective of Pakistanand how students can relate with them</li> </ul>		1,2	
3-4	<b>Service In the Community and Methods to Community service Project Management (1)</b> <ul style="list-style-type: none"> <li>What is Community Need Analysis</li> <li>Basic Elements of a Community Service Projects</li> <li>Community service Project Preparation- The 3 Matrices</li> <li>Students respective community service focus areas and reasons to opt</li> </ul>	Graded Activity 1	1,2	

	<b>Service In the Community and Methods to Community service Project Management (2)</b> <ul style="list-style-type: none"> <li>Community engagement and community partnership</li> <li>Resource Management</li> <li>Advocacy Campaigning</li> </ul>			Assignments, Quizzes, group/individual presentation/ discussions, MSE, ESE
5-6	<b>Youth and Volunteerism (1)</b> <ul style="list-style-type: none"> <li>Introduction to Volunteerism</li> <li>Types of Volunteers</li> <li>Importance of youth's active citizenship at national and global level</li> <li>Understanding your community needs as a young member</li> </ul> <b>Youth and Volunteerism (2)</b> <ul style="list-style-type: none"> <li>Identification of resources as a Volunteer</li> <li>Utilization of resources for community participation as a volunteer</li> <li>Volunteerism in Pakistan - trends, challenges and need</li> </ul>	Graded Activity 2	1,2	
7,8	<b>Awareness About social Issues :</b> <ul style="list-style-type: none"> <li>Bringing Awareness about Various Social issues in the country</li> <li>Social Issue 1 : Disability</li> <li>Social Issue 2 : Community Mental Health</li> <li>Social Issue 3 : Drugs</li> <li>Social Issue 4: Domestic Violence</li> </ul> <b>Fundamentals of Community development and Empowerment</b> <ul style="list-style-type: none"> <li>Introduction to Community Development</li> <li>Introduction to Community empowerment</li> <li>Community service VS Community development and empowerment</li> <li>Community Participation in Community Development through Community Empowerment</li> <li>Developing Healthy Communities through empowerment</li> </ul>	Graded Activity 3	1	
9	<b>Mid Semester Exam</b>			
10-11	<b>Environmental Disasters and Public Service (1)</b> <ul style="list-style-type: none"> <li>Disaster</li> <li>Disaster Cycle</li> <li>Hazard/ Vulnerability/ Risk</li> <li>Types of environmental Disasters from International and Pakistan's perspective</li> </ul>			

	<b>Environmental Disasters and Public Service (2)</b> <ul style="list-style-type: none"> <li>• Earthquake/ Floods (from Pakistan's perspective)</li> <li>• Public Service and Environmental Disaster management</li> </ul>			
12-13	<b>Introduction to Basic Human Rights and Society</b> <ul style="list-style-type: none"> <li>• Introduction to Human Rights from local and global perspective</li> <li>• Rights VS Responsibility</li> <li>• Role of Community Service in bringing awareness about basic human rights in society</li> </ul> <b>Social Innovation and Technology: Building Connected, Engaged, and Empowered Communities</b> <ul style="list-style-type: none"> <li>• Local and Global Perspective of use of ICT and social service</li> <li>• Strategies to use effectively the ICT's in social service</li> <li>• How a student can relate his degree's specialization with social service</li> </ul>	Graded Activity 4	2	
14-15	<b>Service Learning and Social Innovation (1)</b> <ul style="list-style-type: none"> <li>• Introduction to Social Innovation</li> <li>• Local and Global trends In the field</li> <li>• Challenges and need of social innovation</li> <li>• How to plan and implement a social change project/ venture to meet unmet needs of the Society</li> </ul> <b>Service Learning and Social Innovation (2)</b> <ul style="list-style-type: none"> <li>• Social Work Start-up success stories from local and international perspective</li> <li>• How to become a Change Maker: Introduction and need of Social Innovation in society</li> <li>• Strategies for Unleashing the Impact of a Social Enterprise project/ venture society</li> </ul>	Graded Activity 5	2	
16-17	<b>Education for Sustainable Development (ESD) 1</b> <ul style="list-style-type: none"> <li>• Introduction to Sustainable Development</li> <li>• A brief understanding of a relation between SDG's and Global Challenges like: Climate Change, Quality Education, green energy and clean water&amp; sanitation (Pakistan and globally)</li> </ul> <b>Education for Sustainable Development (ESD) 2</b>	Graded Activity 6	2	

	<ul style="list-style-type: none"> <li>• Need for and Importance of Sustainable Development in society</li> <li>• How to become a change agent for the wellbeing of society by contributing in the domain of Sustainable development</li> </ul>			
<b>18</b>	<b>End Semester Exam</b>			

### **Field Work:**

1. Students will complete 48 hours of Field work comprises of 2 Projects
  - a. Project 1: 18 hours of field work on the theme of "Community Service".
  - b. Project 2: 30 hours of field work on the theme of "Community Development and Empowerment".

<b>Week No</b>	<b>Activity Detail</b>	<b>Contact Hours</b>
1	Students work on their Project Plan Document for Project 1	3
2	Students work on their field Project 1 by doing field visits	3
3	Students work on their field Project 1 by doing field visits	3
4	Students work on their field Project 1 by doing field visits	3
5	Students work on their field Project 1 by doing field visits	3
6	Students work on their field Project 1 by doing field visits	3
7	Students work on their field Project 1 by doing field visits	3
8	Project 1 Presentations/ Viva Students work on their Project Plan Document for Project 2	3
9	Students work on their field Project 2 by doing field visits	3
10	Students work on their field Project 2 by doing field visits	3
11	Students work on their field Project 2 by doing field visits	3
12	Students work on their field Project 2 by doing field visits	3
13	Students work on their field Project 2 by doing field visits	3
14	Students work on their field Project 2 by doing field visits	3
15	Students work on their field Project 2 by doing field visits	3
16	Project 2 Presentations/ Viva	3
<b>Total Contact Hours</b>		<b>48</b>